



Ashton Church of England Primary School

PE and Sport Premium Strategy 2017/18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Participation in cluster sports festivals with emphasis on enjoyment and participation</p> <p>Quality PE teaching provision, delivered by specialist sport teachers, supported by class teachers. Rotation of sports.</p>	<p>After School Provision needs to be developed to enable children to develop skills to participate with confidence at the cluster competitions.</p> <p>Greater range of opportunities to appeal to all children.</p> <p>In order to promote healthy lifestyles, develop the teaching of mindfulness.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £8225.00 <b>Underspend :</b> £805.00		<b>Date Updated:</b> September 2017	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 51%
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Quality Sports Coaching sourced from outside providers. Children receive high quality and differentiated PE teaching.</p> <p>Class teachers support in sessions.</p> <p>Resources purchased as needed – including resources to support healthy living – mindfulness</p>	<p>Sports coaches sourced according to quality and specialism.</p> <p>We currently use:</p> <p>Northampton Town Football Club on Mondays, Back of the Net on Fridays and a private coach in the summer term for Tennis sessions.</p>	£4160	<p>Children engaged in sessions</p> <p>Assessments completed by sports coaches and fed back to class teachers.</p> <p>Children’s feedback on sessions.</p> <p>More children want to participate in out of school sports opportunities.</p>	<p>Sports coaches will continue to be used for high quality sessions.</p> <p>Observation of sports coaches carried out by teachers/head teacher.</p>	

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
<b>Key indicator 5: Increased participation in competitive sport</b>				23%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High expectation of children's achievements and behavior  Participation in cluster sports events to encourage Ashton to be an outward facing school, working alongside other schools to deliver quality sports provision.	Cluster Sports Membership for the academic year.  Sports lead (currently the head teacher) to attend meetings about smooth running of the sports partnership.  Ensure Ashton is represented at the cluster event and as many children as possible are involved.	£1910	Participation in events logged  Sports File  All children have the opportunity to represent the school in extra-curricular sport opportunity when it is offered to their year group.	Ensure records are maintained.  Whilst numbers are low, more opportunities for children to attend events. If numbers raise, ensure that all children are given the opportunity through a rota system.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				16%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children are offered before school/after school sports provision which is varied and high quality.  Multi-Sports Club to be run throughout the year with different focus.  Dance club to be run after Christmas as a morning club.	High quality, qualified coaches employed.  School to fund places to ensure all children can take part in the provision.	£1350	Register of attendance at clubs  Voice of child – how they rate the provision? What are their interests?	Ensure accurate records of clubs attended are maintained to identify target children for future clubs, find out what they would like to be offered as a club.

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